



2023-2024 SHMS Continuous Improvement Plan Goals

Sonoran Heights Middle School is an A+ School of Excellence and an "A" rated school that resides in Surprise, Arizona within the Dysart Unified School District.

Our vision at Sonoran Heights is that we are dedicated to the development of critical thinking skills and technology-infused instruction, while providing a safe environment of personalized learning through a community approach for every student, every day.

Goal: By the end of the 2023-2024 school year, AASA proficiency scores will increase by 5% or achieve 70% proficiency or better.

Action Steps:

- Staff will utilize benchmark assessment data to support instructional interventions
- Staff will utilize designated Monday PLC time and common preps
- Staff will teach to the standards following Dysart's scope and sequence
- Staff will teach to the level of DOK 2 and higher within lessons
- Staff will use small group instruction
- Staff will implement a student data tracking systems in their classrooms
- Staff will implement a school wide data tracking system
- Staff will implement a classroom data tracking system
- Staff will participate in data collaborations with their PLC's, admin, & TLS

Assess/Monitor:

- Benchmark assessment data reviews
- Weekly PLC data analysis
- Data sweeps (instructional protocols)
- Walk-throughs with feedback
- Analyze assessments (Unit/Weekly/BM) and respond to the data to remediate/enrich
- Student and Class Data Tracking
- Intervention data

Goal: By the end of the 2023-2024 school year, 100% of teachers will implement professional learning community (PLC) strategies and be in the yellow or better within the rating of the PLC Implementation rubric as evidenced by data collected through DUSD & SHMS PLC protocols.

Action Steps:

- Staff will participate in PLC Implementation Professional Development, throughout the 23/24 SY.
- Staff will meet with grade level content teams/vertical teams
- Staff will participate in ongoing, systematic opportunities to discuss and analyze student achievement data
- Staff will participate in quarterly surveys analyzing their implementation successes

Assess/Monitor:

- Weekly PLC data analysis
- Admin & TLS PLC Meeting Attendance (observing & feedback)
- Monthly RtI prep connects
- Priority Standard Assessment data
- Student and Class Data Tracking
- Weekly formative assessments
- PLC surveys

Goal: SHMS will increase on campus student engagement focused on three categories; student activities, student referrals, and student attendance. The goal will be met by:

- Increasing student participation in extracurricular activities by 10%.
- Decreasing Student referrals by 20%.
- Decreasing student chronic absenteeism by 15%.

Action Steps:

- Staff will run weekly absenteeism reports
- Staff will communicate the importance of good attendance to students & parents.
- Staff will contact parents/guardians when a student is close to being chronically absent
- Meetings with guardians will be conducted with SRO and Admin
- Heart of the Hawk - Monthly Advisory challenge
- Suspension transition meetings
- Add an extracurricular club

Assess/Monitor:

- Absence / Tardy reports
- Communication Logs (PLP Contact Log)
- Weekly email blasts
- Schoolwide autodialer
- Quarterly student body meetings
- Heart of the Hawk Awards